## <u>CCC Ming Kei College</u> <u>Annual Report for the Deployment of the Diversity Learning Grant</u> <u>(from 2016/17 to 2018/19 school years)</u>

DLG funded Pro- gramme	Strategies & benefits anticipated	Name of Courses	Duration of the course	Target Students	Evaluation of student learning/ success indicators	Teacher -in -charge	Evaluation
Applied Learning	● To offer a range of Applied Learning courses for students with different learning needs and interests. ● Students acquire diversified learning experiences and develop career aspiration	Courses in the following areas:  Creative studies  Media and communication  Business, Management and Law  Services  Applied Science  Engireering and Production	180 hours in 2 years.	S.5 and S.6 students	<ul> <li>Students         successfully         completed         ApL courses         as shown in         the record of         student         learning</li> <li>Evaluation         report on         students'         performence</li> <li>Assessment         of students'         performance</li> </ul>	W Wong YC Yiu	22 students took ApL courses in this S.6 cohort. 2 students attained distinction (II). 10 attained distinction (I) and 10 achieved the attained level.  They liked to take the courses as they broadened their subjects' choices.
Other programmes	<ul> <li>To offer talks/visits/programmes to cater for the different abitities of students.</li> <li>To arrange visits outside school.</li> <li>To offer DSE Music curriculum through network schools</li> </ul>	Courses / visits that enhance the NSS curriculum.      DSE Music curriculum	Daily basis.	<ul> <li>S.4-S.6 students of this cohort</li> <li>S.4-S.6 students of this cohort</li> </ul>	<ul> <li>Feedback         from subject         department         heads</li> <li>Feedback         from         students</li> </ul>	Subject department heads	Subject departments found the resources very useful. Various visits, talks and special programmes were arranged for gifted students.  The feedback from students was positive. The programmes were useful to them and they had more chances to join activities outside school.  The feedback from DSE Music S.4 to S.6 students was positive. The school can offer a wider range of DSE currriculm for students to choose so as to suit their aptitude