CCC MING KEI COLLEGE
Plan on the Use of the Life-wide Learning Grant
2021/2022 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students Level	Estimated Number of Participants	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses ($)	Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	**Local Activities:** To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	**Learning effectiveness training workshops** To enhance the time management and notes-taking skills	Academic Committee	Nov - Dec 2021	S.1	132	Questionnaire	27,000.00	✔				
2	**Prefects training** To enhance leadership training and increase their sense of belongings to school	Discipline Committee	2021-2022	S.4-S.6	66	Questionnaire	70,000.00		✔	✔		
3	**Prefects team activities** To widen students' horizon and to understand different disciplined services in HK	Discipline Committee	2021-2022	S.4-S.6	66	Questionnaire	2,000.00		✔			✔
4	**Elite sportsman & referee training courses** To strengthen the sports related know-how of some talented athletes in school. To provide a professional training in referee service for school activities.	ECA Committee	2021-2022	S.1-S.5	10	Completion of relevant training courses	5,000.00			✔		
5	**Student Association** To provide a wide range of activities for the whole school. To assist the clubs and societies to launch school activities. To organise some inter-school activities with other schools in Hong Kong.	ECA Committee	2021-2022	S.1-S.6	700	Number of activities organised by the SA; evaluation reports after each activity	20,000.00	✔	✔	✔	✔	
6	**Clubs and Societies** To provide a wide range of activities for the whole school so as to achieve a good balance of school life.	ECA Committee	2021-2022	S.1-S.6	250	Number of activities organised by the clubs	20,000.00	✔		✔	✔	
7	**School team training** To nurture the leadership skills. To provide professional sports, aesthetic and debate training. To prepare the students to compete at the inter-school competition level.	ECA Committee	2021-2022	S.1-S.6	200	Attendance record and general performance in the training	640,000.00	✔		✔		
8	**Sports training courses** To provide the students with some sports trainings that are excluded in the formal curriculum. To explore the sports potential of students.	ECA Committee	2021-2022	S.1-S.5	30	Attendance record and general performance in the training	20,000.00			✔		

No.	Activity	Organizer	Date	Level	No.	Evaluation	Budget						
9	**Drama training course** To promote performing art education and increase their sense of belongings to school"	ECA Committee	2021-2022	S.1-S.3	35	Feedback from the teachers	20,000.00	✔					
10	**S.1 orientation day camps** To enhance the class spirit and raise students' sense of empathy	GPGC	17-18 Sept 2021	S.1	129	Questionnaires and feedback from S.1 class teachers	127,000.00		✔				
11	**Peer counselling scheme and Paths activities promotion team** To promote specific values such as accountability through informal curriculum	GPGC	2021-2022	S.4, S.5	50	Questionnaires and feedback from S.1 class teachers	75,000.00		✔		✔		
12	**House activities and competitions** To give students an identity and sense of pride in a supportive, secure environment. The Houses provide for positive competition and a closer rapport between students and teachers.	House System	2021-2022	S.1-S.6	700	Number of activities organised; evaluation reports after each activity	40,000.00	✔	✔	✔			
13	**Leadership training program** To develop student leaders' leadership skills. It would be a half or 1 day camp of training program.	IVEC	Nov 2021	S.4-S.5	45	Attendance record and general performance in the training	35,000.00		✔				
14	**Religious activities** To develop spiritual life and make fun in the religious week by the games	Religious Committee	2021-2022	S.1-S.6	200	Feedback and observation by teachers	2,000.00		✔				
15	**S.6 Graduation Gospel Camp** To support students when they face challenges after graduation. To build up students' resilience level and their confidence	Religious Committee	July 2022	S.6	60	Feedback from teachers and students	10,500.00		✔				
16	**S.4 camp** To enhance the class spirit and help students to set goals and try to achieve them	S.4 Leadership Training	27 - 28 Jan 2022	S.4	121	Questionnaire	100,000.00		✔				
17	**S.2 social services activities** Different life experience activities will be arranged to equip students for serving the needy	Social Service Group	14 & 17 Jan 2022	S.2	126	Questionnaire	40,000.00				✔		
18	**S.1-6 social services programmes** Students will join some social services programmes to make them ready to help the needy and act in accordance with the school motto	Social Service Group	30 June - 14 July 2022	S.1-S.6	100	Questionnaire	20,000.00				✔		
19	**STEAM related competitions** To strengthen students' concepts of STEAM skills and apply them in Robotic, Coding and AIoT competition.	STEAM	Nov 2021 - Aug 2022	S.1-S.5	50	Questionnaire	8,000.00	✔					✔
20	**Multimedia production training courses** To equip student with video recording and editing skills and arise their interest.	STEAM	Dec 2021 - May 2022	S.1-S.5	40	Questionnaire	50,000.00	✔					✔

No.	Activity	Subject	Date	Level	Number of students	Evaluation method	Budget					
21	**Student activities and programmes** To strengthen students' concept and knowledge in chemistry	Chemistry	Nov 2021	S.3-S.5	130	Questionnaire	4,500.00	✔				
22	**Science week for Chemistry** To enhance students' interest in chemistry	Chemistry	May 2022	S.1-S.5	40	Questionnaire	5,000.00	✔				
23	**Computer subject related competitions** Junior students will participate some competitions about IT product design	Computer	Oct 2021 - June 2022	S.1-S.3	8	Questionnaire	1,000.00	✔				
24	**Computer enhancement courses** Seminars will be arranged for evaluating Internet information, recognizing cyber security and technology crime	Computer	March 2022 - May 2022	S.2-S.5	280 for each seminar	Questionnaire	6,000.00		✔			
25	**English activities** To boost confidence in spoken language and to arouse interests in the language learning, students are encouraged to participate in debate competitions, holiday or summer drama programme(s) or immersion programme.	English Language	Nov 2021- July 2022	S.1-S.6	60	Survey from students	50,000.00	✔				
26	**Geography field trips** Senior students will join several field trip for the preparation of field-work based question in DSE	Geography	Nov 2021 - July 2022	S.4-S.6	40 for each field trip	Observation and feedback from teachers and students	6,000.00	✔				
27	**Student activities for History** Field trips will be organized so as to reinforce students' understanding on the relevant topics.	History	Nov 2021 & March 2022	S.4-S.6	50 (10 - 20) for each activity	Survey from students	8,000.00	✔				
28	**STEAM activities** To enrich learning activities for students and to strengthen students' problem solving skills	Integrated Science	Nov 2021 - July 2022	S.1-S.2	250	Observation and feedback from students	3,000.00	✔				
29	**Student activities for LS and CSD**: To engage students in PSHE education	L.S./Citizenship & Social Development	24 May 2022	S.1-S.5	20	Observation and feedback from students	5,500.00	✔				
30	**Mathematics competitions** To stimulate students' concepts of mathematics, strengthen their intuition in mathematics, cultivate mathematics creativity and imagination, and discover mathematics flexible cognition when solving problems.	Mathematics	23 Oct 2021 & Nov 2021- June 2022	S.1-S.5	35	Feedback from students	5,000.00	✔				
31	**School music teams training courses and performance** To encourage students to join the musical performances. To help students achieve their potential in music.	Music	2021-2022	S.1-S.6	100	Feedback from members and conductor	36,000.00				✔	

No.	Programme / Objectives	Department	Period	Level	No. of students	Evaluation method	Budget					
32	**Music appreciation programmes** To enrich students' musical knowledge To appreciate musical compositions of different periods	Music	2021-2022	S.4-S.6	30	Feedback from students and the organization in charge	4,000.00			✔		
33	**Student activity day** To enhance class management and let students have fun outside classrooms	ECA Committee	6 Dec 2021	S.1-S.6	500	Observation and feedback from class teachers	50,000.00			✔	✔	
34	**Sports training courses** To enrich the students' experience on sports by diverse physical activities. To explore the potential of students on sports.	Physical Education	Nov 2021 - May 2022	S.3-S.6	400	Attendance record and general performance in the training	20,000.00			✔		
35	**Physics related competitions** To strengthen students' concepts of physics and apply physics theories to solve real life problems.	Physics	Nov 2021 - July 2022	S.3-S.5	30	Questionnaire	3,000.00	✔				
36	**Physics related activities** To enrich learning activities for students and to strengthen students' physical skills through real life situation.	Physics	Feb 2022 - July 2022	S.4-S.5	40	Questionnaire	6,000.00	✔				
37	**Photo-taking and video-shooting courses** To train students to have better skills in this aspect of art presentation.	Visual Arts & Ceramics	July 2022	S.4-S.5	10-15	Questionnaire	5,000.00	✔		✔		
38	**Exhibition visits** To enrich their art experience and exhibition exposure	Visual Arts & Ceramics	Sept - Aug 2022	S.4-S.6	10-40 for each activity	Observation and feedback from students	9,000.00	✔		✔		
39	**Visual arts and ceramics related activities** To promote the creativity and art culture among VA students and the school as well	Visual Arts & Ceramics	Sept - Aug 2022	S.4-S.6	10-40 for each activity	Observation and feedback from students	8,000.00	✔		✔		
(Please insert rows above if the space provided is insufficient.)												
						Sub-total of Item 1.1	**$1,566,500.00**					

1.2	**Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	S.2 Mainland study tour To widen students' horizon, to understand the development in China and to increase their sense of belongings to China	Cross-border Tour	April 2022	S.2	126	Questionnaire, observation and feedback from students	10,000.00		✔			
2	S.2 Mainland study tour - teachers' tour fees To widen students' horizon, to understand the development in China and to increase their sense of belongings to China	Cross-border Tour	April 2022	S.2	14	Questionnaire, observation and feedback from students	4,000.00		✔			
3	Other Mainland study tour - teachers' tour fees To widen students' horizon, to understand the development in China and to increase their sense of belongings to China	Cross-border Tour	Feb 2022 - July 2022	S.3-S.5	3	Questionnaire, observation and feedback from students	7,500.00		✔			
4	Overseas study tour - teachers' tour fees To widen students' horizon, to experience the culture of other country and to reinforce students' understanding on the relevant topics.	Cross-border Tour	June 2022	S.3-S.5	4	Questionnaire, observation and feedback from students	24,000.00	✔	✔			
5												
(Please insert rows above if the space provided is insufficient.)												
						Sub-total of Item 1.2	$45,500.00					
						Estimated Expenses for Category 1	$1,612,000.00					

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Estimated Expenses ($)
1				
2				
3				
(Please insert rows above if the space provided is insufficient.)				
Estimated Expenses for Category 2				$0.00
Estimated Expenses for Categories 1 & 2				$1,612,000.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	727
Estimated number of student beneficiaries:	727
Percentage of students benefitting from the Grant (%):	100%
Contact Person for LWL (Name & Post):	Lo Ngan Yin (VP)